

WALL HIGH SCHOOL



English Curriculum

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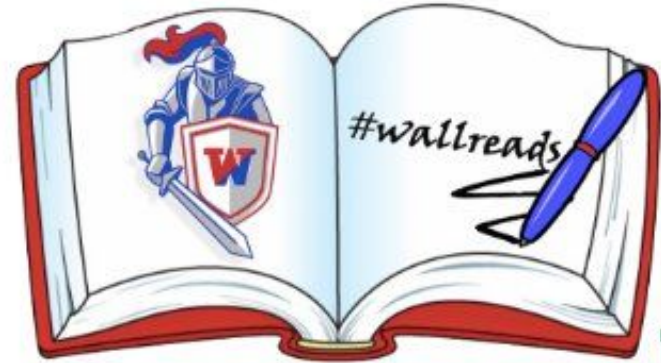
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#walltogether

Workshop Model

Student Choice & Voice

- ★ Reading Workshop
 - Choice Book Clubs
- ★ Writing Workshop
 - Choice Topics
- ★ Projects
 - Choice Media
 - Ted Talk
 - Podcast
 - Spotify Playlist
 - Video Book Review/Critique
 - Website Design
 - Google Slides
 - Video Book Trailer



Why Workshop Model?

— Why We Read —

Student A	Student B	Student C
Reads:	Reads:	Reads:
20 minutes/day	5 minutes/day	1 minute/day
3600 minutes/school year	900 minutes/school year	180 minutes/school year
Exposed to:	Exposed to:	Exposed to:
1,800,000 words	282,000 words	8,000 words
90 th percentile	50 th percentile	10 th percentile

ELA 9 Honors & CP

College Prep

★ Reading Units

- Whole Class
 - *To Kill A Mockingbird*
 - *Romeo & Juliet*
- Reading Non-Fiction
- Book Clubs
 - Dystopian
 - Genocide

★ Writing Units

- Literary Analysis
- Argument(RST)
- Narrative

Honors

★ Reading Units

- Whole Class
 - Poetry
 - *Romeo & Juliet*
- Reading Non-Fiction
- Book Clubs
 - Dystopian
 - Genocide

★ Writing Units

- Literary Analysis
- Narrative
- Argument(RST)
- Writing Information
 - How To

ELA 9 End Of Year Goals

At the conclusion of 9th grade, students will

★ Reading

- Read and comprehend literature, including fiction, nonfiction and dramas at grade-level text complexity or above with scaffolding as needed.

★ Writing

- Understand the different forms of writing.
- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- Practice, plan, edit, revise and rewrite.
- Successfully demonstrate proficiency in the written expression of literary analysis, argumentative writing, and narrative writing.

★ Speaking & Listening

- Participate effectively in academic group discussions that explore alternate viewpoints and build on others' ideas.
- Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

ELA 10 Honors & CP

College Prep

- ★ Reading Units
 - Whole Class
 - *The Crucible*
 - Excerpts from *Caesar*
 - Reading Non-Fiction
 - Book Clubs
 - The American Dream
 - Conflict & Resilience
- ★ Writing Units
 - Literary Analysis
 - Rhetorical Analysis
 - Argument(RST)
 - Narrative

Honors

- ★ Reading Units
 - Whole Class
 - *The Great Gatsby*
 - *Othello*
 - Literary Non-Fiction
 - *In the Heart of the Sea*
 - Book Clubs
 - The American Dream
 - Conflict & Resilience
- ★ Writing Units
 - Literary Analysis
 - Rhetorical Analysis
 - Research
 - Narrative

ELA 10 End Of Year Goals

At the conclusion of 10th grade, students will

★ Reading

- Read and demonstrated comprehension of literature, including both fiction and non-fiction narratives, dramas, novels, and poems, at or above the tenth grade level.

★ Writing

- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- Students will have reinforced their skills in narrative, literary analysis, and argument writing while developing their skills in rhetorical analysis.
- Students will have learned to effectively cite evidence from literary or informational texts to support analysis, reflection, and research.

★ Speaking & Listening

- Students will have participated effectively in book club conversations, building on others' ideas and expressing their own ideas clearly and persuasively.
- Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

ELA 11 Honors & CP

College Prep

- ★ Reading Units
 - Whole Class
 - *Animal Farm*
 - *Macbeth*
 - Literary Non-Fiction
 - Book Clubs
 - Social Organizations
 - Memoirs*
- ★ Writing Units
 - Literary Analysis
 - Research-Based Expository Writing
 - College Essay/Personal Statement - First Draft

Honors

- ★ Reading Units
 - Whole Class
 - *The Kite Runner*
 - *Macbeth*
 - Literary Non-Fiction & Seminal Documents
 - Book Clubs
 - Historical Fiction
 - Memoirs*
- ★ Writing Units
 - Literary Analysis
 - Research-Based Expository Writing
 - Narrative
 - College Essay/Personal Statement - First Draft

ELA 11 End Of Year Goals

At the conclusion of 11th grade, students will

★ Reading

- Study grade-level contemporary pieces of fiction and nonfiction with emphasis on how authors craft their works to support their purposes and themes.

★ Writing

- Reinforce their skills in rhetorical analysis.
- Develop research-based expository writing skills.
- Conduct short as well as more sustained research projects, utilizing an inquiry-based research process, based on focused questions, demonstrating understanding of the subject under investigation.
- Compose literary analyses that examine how literary craftsmanship correlates with thematic development.

★ Speaking & Listening

- Participate effectively in Socratic seminars that explore alternate viewpoints in literary works and build on others' ideas.
- Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

ELA 12 Honors & CP

College Prep

- ★ Reading Units
 - Whole Class
 - *Hamlet*
 - Reading Non-Fiction
 - Book Clubs
 - Memoir
 - Existentialism
- ★ Writing Units
 - Literary Analysis
 - Research-Based Expository Writing
 - Existentialism Writing
 - College Essay/Personal Statement - Final Draft

Honors

- ★ Reading Units
 - Whole Class
 - Poetry
 - *Hamlet*
 - Reading Non-Fiction
 - Book Clubs
 - Oppression
 - Existentialism
- ★ Writing Units
 - Literary Analysis
 - Research-Based Expository Writing
 - Non-Fiction Writing
 - College Essay/Personal Statement - Final Draft
 - Existentialism Writing

ELA 12 End Of Year Goals

At the conclusion of 12th grade, students will

★ Reading

- Arrive at personal and social responsibility through the study of fiction and nonfiction, poetry and drama.

★ Writing

- Reinforce research-based expository and argument writing skills as well as narrative writing skills.
- Gather relevant information from multiple print and digital sources and assess the credibility and accuracy of each source.
- Draw evidence from literary or informational texts to support analysis, reflection, and research.
- Demonstrate proficiency in advanced academic and real world writing.

★ Speaking & Listening

- Conduct informed, mature discourse on complex issues, both local, state, national, and global level.
- Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Summary

WHS teaches effective communication skills in the following ways:

- ★ Instruction aligns with the NJ Standards and employs varied methods.
- ★ Reading materials include a robust collection of works.
- ★ Writing assignments address a full scope of tasks.
- ★ Speaking and listening skills are developed in a wide range settings.
- ★ Skills are strengthened and refined in a recursive curriculum.

Quotes From Students

- ★ “I like that I get to establish my own reading goals.” – 9th grade student
- ★ “I like the reading choices we get instead of the same boring stuff.” – 10th grade student
- ★ “It is the first time I read an entire book from start to finish.” – 10th & 11th grade students
- ★ “I like having a choice of writing prompts and the time in class to write.” – 11th grade student
- ★ “I like the project choices and I get to work with my friends.” – 12th grade student

Questions

QUESTIONS



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